## Stratford upon Avon School PE Teacher Person Specification February 202

Person Specification February 2025 Please read this Person Specification carefully as it will be used to assess candidates as part of the short listing and selection process:

	Essential	Desirable	Evidence base
Qualifications	<ul> <li>Q.T.S.</li> <li>Hons Degree and/or PGCE in Physical Education or relevant subject</li> <li>Evidence of relevant, recent professional development</li> </ul>	<ul> <li>Further relevant professional level qualifications (e.g. Masters)</li> <li>Recognised sports coaching qualifications</li> </ul>	Application form.
Experience	Successful secondary teaching experience within Physical Education	<ul> <li>Experience of teaching Physical Education at A Level</li> <li>Successful experience of delivery of L3 examination PE (GCSE PE, Cambridge National)</li> <li>Ability to deliver sports leadership programme at L2 &amp; L3</li> <li>Experience of teaching another subject</li> <li>Evidence of results/outcomes that add value</li> </ul>	Application, references
Learning and teaching	<ul> <li>The ability to engage, enthuse and inspire others.</li> <li>Knowledge of current pedagogy and new initiatives within relevant subject areas and wider education</li> <li>Evidence of effective performance within the classroom</li> </ul>	Experience of successfully implementing strategies to improve performance and raise standards	Application, references and selection process.
Commitment to inclusive, comprehensive values	<ul> <li>A genuine commitment to inclusive, comprehensive education and shares the ethos of the school</li> <li>Understanding of how to meet the needs of different learners</li> <li>Displays commitment to the protection and safeguarding of children and young people</li> </ul>	Evidence of successfully meeting the needs of different learners	Application, references and selection process
Wider contribution	<ul> <li>Evidence of wider contributions to the school</li> <li>Ability to lead and develop team or individual sports</li> <li>Ability to contribute towards the school's extracurricular programme.</li> </ul>	<ul> <li>Proactive experience as a form tutor</li> <li>Willingness to contribute to the professional development of others – sharing good practice</li> <li>Willingness to contribute to the school's D of E program</li> </ul>	Application, references
Leadership (if relevant to post)	<ul> <li>Able to lead and manage change, with the ability to formulate, communicate and implement a clear vision.</li> <li>Professional courage to take responsibility and hold people to account for their performance</li> <li>Experience of developing and working in partnerships with others</li> </ul>	<ul> <li>Proven track record of leadership and management</li> <li>The ability to operate as a successful coach/mentor</li> <li>Able to vary leadership style</li> </ul>	Application, references and selection process

Skills, competencies and aptitudes	<ul> <li>Approachable, consistent and emotionally intelligent</li> <li>Communicate highly effectively with a wide range of audiences orally and in writing</li> <li>Ability to manage time and prioritise effectively</li> </ul>	<ul> <li>High level of personal ICT skills</li> <li>Well-developed analytical, planning, monitoring and evaluative skills</li> <li>Proven experience in leading improvement in behaviour management and inclusion</li> </ul>	
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The school is committed to safeguarding and promoting the welfare of the children and young people and expects all staff and volunteers to share this commitment.