

## **APPOINTMENT OF DESIGN & TECHNOLOGY TEACHER (FULL TIME)**

### **CONTEXTUAL INFORMATION**

We currently have a vacancy for a full-time teacher to teach within the Design & Technology departments. This vacancy has arisen due to SLT approving a reduction in class sizes to 20 in D&T and Hospitality & Catering lesson. This is a huge investment in the department and highlights how well we are valued and supported within the school.

We are seeking creative teachers who will help shape the future curriculum and deliver high quality daily experiences for our students. We expect the successful candidate to be a strong classroom practitioner in at least one of the Design and Technology specialisms. Experience in, or an enthusiasm for Product Design and Architecture is preferable.

### **Design & Technology**

#### **Staffing**

There are currently 7 specialist teachers in the department, teaching in a variety of subject areas and we are assisted by 2 technicians. All staff are supportive and work together to constantly improve all aspects of the department's work. All teachers in the Design & Technology department are expected to teach with the full range of material areas at key stage 3, training and ongoing support is offered to support this. We constantly strive to engage, enthuse and inspire our students both through good or outstanding teaching and our broader departmental environment.

#### **Curriculum**

The school has seized the initiative in developing our curriculum.

*"They benefit from a carefully planned and organised curriculum. Leaders' careful checks on what is happening mean that they know where learning is really strong and where there is still some work to be done." (Ofsted 2020)*

Subjects are expected to have common schemes of work and are in the process of developing common evidence-based strategies to reinforce learning and the retention of knowledge. Students *"are taught the things they need to know, in the right order, so they can remember this new knowledge and build on their learning. But this is not yet consistent enough."* (Ofsted 2020).

Our timetable sees all students studying Design & Technology at in years 7-8. Students develop the process using a range of media that prepare them for the subjects that we offer at key stage 4. Our Design & Technology department has a history of recruiting healthy numbers of students into subjects through options and often delivers grades that are the highest that each student secures across the school. Ensuring that is consistently the case will be one of the challenges

At key stage 4, the following courses are currently taught:

- WJEC Technical Award in Hospitality and Catering
- Eduqas GCSEs in Design Technology - Timbers
- Eduqas CGSE Art & Design Textiles

- COYO Design, Engineer & Construction Level 1/ Level 2 Awards
- BTEC Technical Award Health and Social Care

During year 9, students will be given a foundation in the subject that they have selected before commencing the examination content in year 10.

At key stage 5, our offer is reviewed on a year-by-year basis, currently we are in introducing the Design, Engineer, Construct Level 3 Award

We are always looking to offer the most exciting, relevant and enjoyable experience for our students. We will therefore readily consider alternatives to our curriculum where it would be in the best interests of our students. Our primary aim is to engage our students and ensure that they achieve and this will require the successful candidate to have an innovative, flexible and inspirational approach to work and building relationships within the school.

### **Facilities**

The department is currently housed in a well-appointed classrooms / workshops along with a resource base. All classrooms have a data projector and extensive ICT facilities. Classrooms consist of:

- 2 Resistant Material / manufacturing workshops including laser cutter / 3D printing facilities
- 1 computer suite / Design, Engineer, Construct room all with industry standard Revit Software
- 2 Hospitality & Catering rooms
- 1 Textiles room

3 additional classrooms will be added once the current building work is completed due to our increasing popularity and increased admissions applications.

### **Conclusion**

We look forward to welcoming a well-qualified colleague who will work with us to build on established strengths and contribute to the continuing success of the department and school.

This is an exciting opportunity for the right person to develop their career. We look forward to receiving your application

Mrs Rosie Webber, Curriculum Leader Design & Technology  
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