Subject	Sociology		
	Interpretation of National Curriculum into Year group Endpoints		
Year	Term 1	Term 2	Term 3
11	<ul> <li>Crime and Deviance</li> <li>The social construction of concepts of crime and deviance and explanations of crime and deviance.</li> <li>The work of Merton on the causes of crime from a functionalist perspective and Becker from an interactionist perspective.</li> <li>Formal and informal methods of social control.</li> <li>The work of Heidensohn on female conformity in male</li> <li>dominated patriarchal societies.</li> <li>Factors affecting criminal and deviant behaviour and ways in which criminal and deviant behaviour have generated public debate.</li> <li>The work of Albert Cohen on delinquent subcultures</li> <li>and Carlen on women, crime and poverty.</li> <li>The usefulness of the main sources of data on crime, the collection of official data on crime, patterns and trends in crime figures and the 'dark figure'.</li> </ul>	<ul> <li>The work of Davis and Moore on social stratification from a functionalist perspective.</li> <li>Different views of socio-economic class.</li> <li>The work of Marx and Weber on socioeconomic class.</li> <li>Different views on factors affecting life chances</li> </ul>	EXAM PREPARATION